

WASHINGTON NORTHEAST SUPERVISORY UNION

CABOT SCHOOL – TWINFIELD UNION SCHOOL

POLICY F19

LIMITED ENGLISH PROFICIENCY STUDENTS

Policy

It is the policy of the Washington Northeast and Cabot and Twinfield Union School District to ensure that students whose primary or dominant language is not English, and who therefore have limited-English proficiency (LEP), have equitable access to school programs as required by law.

Implementation

The superintendent or his or her designee shall be responsible for developing and implementing procedures to comply with federal and state laws which define standards for serving LEP students.

^[1] The requirement for a school board policy on the provision of services to students with limited English proficiency is not explicit in federal or state law or regulations. However, both the U.S. Office of Civil Rights and the Vermont Department of Education have indicated that LEP policies are an essential part of a school district's compliance with nondiscrimination laws as well as the programmatic requirements of the No Child Left Behind Act.

1 st Reading:	<u>WNESU</u>	<u>Cabot</u>	<u>Twinfield</u> February 10, 2015
2 nd Reading:			
Adopted:			
Reviewed:			