

WASHINGTON NORTHEAST SUPERVISORY UNION
CABOT SCHOOL – TWINFIELD UNION SCHOOL

POLICY D1

PROFICIENCY BASED GRADUATION REQUIREMENTS

Policy

It is the policy of the Washington Northeast Supervisory Union to ensure that all students can engage in rigorous, relevant and comprehensive learning opportunities that lead to graduation. In order to ensure that students graduate with the knowledge, skills and work habits needed for success in post-secondary education, careers and civic life, the Twinfield Union School and Cabot School Districts will use a proficiency based system of teaching, learning and graduation.

Implementation

Beginning with the graduating Class of 2018 for the Twinfield Union School and the Class of 2019 for the Cabot School, each graduating student will demonstrate proficiency in the following transferable skills, as defined by the Vermont Education Quality standards, as:

- A clear and effective communicator
- A self-directed and life-long learner
- A creative and practical problem solver
- A responsible and involved citizen
- An informed and integrative thinker

In addition each student will demonstrate proficiency in the following content area proficiencies, as defined by the Vermont Education Quality Standards:

- Literacy
- Mathematical content and practices
- Scientific inquiry and content knowledge
- Global citizenship
- Physical education and health education
- Artistic expression and literacy

Each school will ensure that students are provided diverse opportunities to meet these proficiencies through multiple pathways that include dual enrollment, early college, career and technical education, work-based learning, service learning and virtual learning. Each student, beginning in grade 7, will have a Personalized Learning Plan that will outline the scope and rigor of learning opportunities and support services necessary for the student to achieve college and career readiness prior to graduation, and to attain a high school diploma. The Personalized Learning Plan will be reviewed at least annually.

The Superintendent or designee will ensure the development and periodic review of performance indicators that align with the content area proficiencies. Educators will design and facilitate learning experiences that support student achievement of the proficiencies in the transferable skills through the content areas as well as through other experiences.

The Superintendent or designee will ensure that the proficiency based graduation requirements and any other requirements for graduation are provided to all students and families and are included in Parent/Student Handbooks as well as on the schools' websites.

For students eligible for special education services under IDEA or protected by Section 504 of the federal Rehabilitation Act, each student shall meet the same graduation requirements as non-disabled peers in an accommodated and/or modified manner. These modifications will be documented in each student's Personalized Learning Plan. The Individual Education Program (IEP) team or 504 Team is responsible for assuring that information regarding the student's individual skills, aptitudes and present levels of performance are incorporated into the student's Personalized Learning Plan.

Legal References: State Board Rules 2120.2, 20120.5, 2120.7 and 2120.8.

	<u>WNESU</u>	<u>Cabot</u>	<u>Twinfield:</u>
Date warned:		April 29, 2016	April 6, 2016
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Reviewed			