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**CABOT SCHOOL BOARD
MEETING MINUTES
Monday, June 26, 2017**

PRESENT: Jackie Folsom, Lisa Olson, Randilee Raynor, Sharon O'Connor **Administrators:** Mark Tucker, Special Services Coordinator; David Schilling, Cabot Principal **Absent:** Chris Tormey, Nancy Thomas

Call to Order: Jackie Folsom, Vice Chair– called the meeting to order at 6:05pm.

Public Comment: December 26, 2017 is the final date for submission of the Alternative Governance structures.

Consent Agenda:

- a. Approve June 19, 2017 Minutes – Jackie moved to approve the minutes of June 19th as written. Sharon seconded the motion. Minutes of June 19th approved as written.

Reports

- a. Principal Report – David Schilling
 - Since we met recently there is no news to report.

Board Discussion

- a. E-mail Addresses
 - It is recommended that Cabot School Board members get and maintain Cabot School e-mail addresses rather than using personal e-mail for board business.
 - David Schilling will work with board members to set up accounts.
- b. Act 46 Next Steps
 - Jackie shared a hand out with the board which included the background of the Act 46 study between Cabot, Twinfield and Danville as well as themes from Act 46 discussions.
 - The school boards of Cabot, Danville and Twinfield voted to join a committee to explore whether the three districts can come together in a way that will benefit the students and residents of all three communities.
 - Key themes among all three communities: Cost – people hope for cost savings, worried that costs will increase. Students will have more options – more academic options of high school students, including a variety of learning opportunities that work for students with different learning styles, expand extracurricular options, broader social network and diversity of peer group. Concern about change and the unknown – would opportunities really increase, how would offerings be distinctive enough to offer students diverse options, could this stabilize the system over time, allowing our high schools to be viable, impact of statewide policy on budgets and other district issues. Concern about the loss of town identity and voice – what would the impact be on our

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civic life, right now there is competition and misperceptions across schools, how could decisions be made moving forward. Transportation – distances, and visualization of the distance, costs, implications for the length of the school day.

- Themes related to specific options

Option 1

Benefits	Trade - Offs
<ul style="list-style-type: none">• Keeps PreK – 8 in all schools• Helps keep Danville and Twinfield Stay Afloat• Increase in student options• Could be the cheapest option	<ul style="list-style-type: none">• Cabot loses its High School• Difficult for students to switch each semester• Transportation

Option 2

Benefits	Trade-Offs
<ul style="list-style-type: none">• Keep High School students at Cabot• Increase in student opportunities (Social, academic, sports)• Creates Increased Project Based Learning Opportunities	<ul style="list-style-type: none">• Transportation – possible cost increase• Loss of local control and lack of savings (including debt, bond)• Concern about student relationships with primary adults

Option 3

Benefits	Trade- Offs
<ul style="list-style-type: none">• Maintains Current Structures for the time being and provides more time to come up with solutions.• Maintains local control, local school boards.	<ul style="list-style-type: none">• Doesn't address enrollment issues.• Could potentially lead to even less local control.• Limits student opportunities through narrower curriculum and smaller student populations.

- Recommendations: Incorporate feedback from student discussions into the committees decision- making, articulate a clear vision for each of the high schools in the new districts, provide detailed information so community members can make an informed decision, share the themes from the community conversations widely, and be explicit about how these themes informed the committee's decision-making process and/or the specifics of whatever option they recommend, the structure of the conversations worked well and should be replicated for future community conversations about Act 46 (as well as other public topics that may arise)
- Alternative Path to Act 46 Merger
 - June 26 – July 30 (5 weeks) Decide on Path

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- August 1 – September 30 Draft Alternative Structure Plan
- October 1 Alternative Plan to State Agency of Education for Feedback
- October 15 – November 15 Present Alternative Structure to State Board of Education
- December 26 State Board decision on Alternative Plan
- Board will meet July 10th and July 17th from 6:00-8:00pm to discuss further Act 46 work.

Board Action

a. Set up Cabot School Email addresses for Board members – Sharon moved to approve the set-up of Cabot School email addresses for Cabot School Board. Lisa seconded the motion. Motion approved.

Executive Session: The board went into executive session at 7:28pm. The board returned from executive session at 7:40 p.m.

- Action Taken: The board voted to rescind the offer of employment for Theodore Casparian

Adjournment The board adjourned at 7:40 p.m.

Respectfully Submitted

Amanda LeBlanc, Transcriber